

Free Primary Education in Kenya

Access to new resource related to access to solving human and social problems added to PMWL



Resource provided by [Daisy Ogutu](#)

10 February 2020 – Kisumu, Kenya – Access to a new resource has been added to the PM World Library (PMWL) related to solving global human and social problems. The new resource is titled “**Free Primary Education in Kenya: An impact evaluation using propensity score methods**”, a paper by Milu Muyanga, Stella Wambugu, Esther Mueni and John Olwande published in 2010 and now available online on researchgate.

Basic education in Kenya has been characterized by high dropout rates, low transition rates to higher education, poverty among learners, lack of enough facilities among others. In 2003, the Kenyan government introduced Free Primary Education (FPE) to ensure access to education especially by children from poor backgrounds. FPE was also introduced in response to the six Educators for All (EFA) goals of the World Forum as well as the Millennium Development Goals (MDGs) in 2000 that called for increased access to quality basic education and training around the globe. Primary education is one of the most important matters of concern in Kenya as it is considered as the most crucial stage in the education system in the country.

The results of the study showed that primary enrolment rates had improved especially for children hailing from higher income categories which is an indication that factors that prevent children from poor backgrounds from attending school go beyond the inability to pay school fees; an indication that their still exists constraints hindering children from poorer households from transitioning to secondary school. It was also noticed that there were gender disparities in secondary school enrolment with the girl-child enrolment being higher than that of the boy-child.

To access this new resource, go to the solving global human and social problems section of the library at <https://pmworldlibrary.net/solving-global-problems/> click on “[access to basic education/literacy](#)”, scroll down to resource. Must be a registered trial, student or full member and logged-in to access.

This new resource provided through the PMWL university research internship program; [to learn more, click here](#)

For PMWL Post

Muyanga, M., Wambugu, S., Olwande, J. and Mueni, E. (2010): Free Primary Education in Kenya: An impact evaluation using propensity score methods. Poverty and economic policy research

PMWL Research Result

network. Uploaded on 22 May 2014, available online at

https://www.researchgate.net/publication/226562481_Free_Primary_Education_in_Kenya_An_Impact_Evaluation_Using_Propensity_Score_Methods/link/0912f513ccf3a3cec3000000/download
(Ogutu)

Where to post in the library: <https://pmworldlibrary.net/access-to-education/>